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## At Immigration/ Customs

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

### Language Point

<p><b>Okay, sure.</b></p>	<ul style="list-style-type: none"> <li>- Yes, of course.</li> <li>- Sure, no problem.</li> <li>- I can do that.</li> <li>- Happy to.</li> <li>- Certainly.</li> </ul>	
<p><b>No need.</b></p>	<ul style="list-style-type: none"> <li>- You don't need to.</li> <li>- You don't have to.</li> <li>- It's not necessary.</li> </ul>	
<p><b>Where are you coming from?</b></p>		
<p><b>You're good to go.</b></p>		

### Key vocabulary

immigration	customs	purpose	advertising
declare	giftwrapped		

## I. INTRODUCTION

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When traveling to another country, passengers have to undergo **immigration and customs processes** both at the time of arrival and departure. At immigration, **travel documents** like the passport and visa will be reviewed and questions pertaining to the person's travels will be asked by an immigration officer. Once approved, the passport is stamped and the passenger can proceed to the **customs area for clearance**.



## II. PRESENTATION

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### A. Expressions

	Questions:
No need.	<ul style="list-style-type: none"><li>On what occasions do you usually decline a person's help or offer?</li></ul>
Where are you coming from?	<ul style="list-style-type: none"><li>What questions are often asked by an airport immigration officer?</li></ul>

## B. Dialogue

Practice the dialogues with your teacher.

### 1. At the Immigration Counter

**Immigration Officer:** Where are you coming from?

**Ward:** From New York.

**Immigration Officer:** What's the purpose of your trip?

**Ward:** Business.

**Immigration Officer:** What kind of business?

**Ward:** Advertising.

**Immigration Officer:** How long will you stay?

**Ward:** Three days, I leave on Friday.

**Immigration Officer:** Welcome to London. Have a nice stay. NEXT!

### 2. At Customs

**Customs Officer:** Do you have anything to declare?

**Ward:** No, sir.

**Customs Officer:** Can you open your bag for me, please?

**Ward:** Okay, sure.

**Customs Officer:** What's in the giftwrapped package?

**Ward:** That's a bottle of wine I'm giving as a gift to a friend. Do I need to declare that?

**Customs Officer:** No need. You're good to go. Have a nice stay.

## Q & A!



- What are the advantages and disadvantages of having to go through the immigration process?
- Do you think your country has strict immigration laws?
- In your opinion, should illegal immigrants be deported?

## Part 2

### III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

#### A. Put in Your Two Cents

##### Getting Detained

Some passengers get detained at immigration because of visa issues or a lack of proper documents.

1. What do you think will likely happen to a passenger who is temporarily detained at immigration?
2. What advice can you give to this person?



##### Luggage Lost

Problems such as damaged suitcases or missing luggage sometimes occur at the airport.

1. What would you do if you found out that your luggage was lost or missing?
2. How could a traveler prevent such a problem from happening?





## **B. Let's Talk!**

Directions: How would you react in the following situations?

***The immigration officer is talking very fast and it is hard to catch what he is saying.***

***He looks like he is in a bad mood.***

***What would you do?***



***You are waiting patiently at the baggage claim to retrieve your luggage and you notice another passenger taking your luggage off the belt.***

***He becomes defensive when you tell him that it is yours.***

***What would you do?***



## C. Role-Play

# Role-Play



You have in your possession expensive wines and signature bags from your recent trip. Declare those items at customs.

Use the vocabulary and expressions you have learned.