


# 35

## Law School Entrance Exams

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

### Language Point

<b>Good luck!</b>	<ul style="list-style-type: none"><li>- Keep it up!</li><li>- You can do it!</li><li>- You can get through this!</li><li>- Take it easy!</li></ul>	
<b>I'm nervous.</b>	<ul style="list-style-type: none"><li>- I'm stressed.</li><li>- I'm tense.</li><li>- I'm worried.</li><li>- I'm anxious.</li></ul>	

### Key vocabulary

attend	apply to	LSAT – Law School Admission Test	make sure
entrance exam	instead of	plan on -ing	relocate

Part 1

**I. INTRODUCTION**

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Getting into Law School can be tough. A potential student has to score high on the entrance exams since test results remain a **critical factor** in admissions. The LSAT score, for example, is considered an important part of the **law school admissions process**.



**II. PRESENTATION**

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**A. Expressions**

	Questions:
<b>Good luck!</b>	<ul style="list-style-type: none"><li>▪ Do you say “good luck” to someone who is about to take a test?</li></ul>
<b>I’m nervous.</b>	<ul style="list-style-type: none"><li>▪ What test has made you the most nervous?</li></ul>

## B. Dialogue

Practice the dialogue with your teacher.

**Cory:** Have you decided where to attend law school?

**Noriko:** I'm thinking about attending school in the United States instead of Japan.

**Cory:** That sounds amazing. Have you decided which schools to apply to yet?

**Noriko:** No, not yet, it'll depend how I perform on the LSAT. I'm taking it next week.

**Cory:** Good luck! It's a long and difficult exam but I'm sure you'll do well.

**Noriko:** Thanks. I'm nervous about it but will try my best.

**Cory:** You should plan on taking it more than once. A lot of people improve their scores the second time.

**Noriko:** I'm planning on doing that just to make sure I score as high as possible.

**Cory:** Do you plan to practice law in the United States or in Japan once you graduate?

**Noriko:** My dream would be to join an international firm in the U.S. for a few years to get experience, and then relocate back to Japan.

**Cory:** It sounds like a great plan.

## Q & A!



- Do you think tests are useful or a waste of time? Justify your answer.
- Do you think test scores reflect a person's true ability and intelligence?
- Why should law school entrance exams be difficult?

Part 2

**III. PRACTICE**

Use the newly learned vocabulary and expressions in the following practice exercises.

**A. What do you think?**

*Directions:* Answer the questions based on your personal knowledge and experience.

**University admissions are dependent on entrance examination scores.**

**Should universities consider other factors? Expand on your answer.**



**Japanese society considers educational attainment and academic background the ultimate basis for a person's success in his or her future endeavors.**

**Do you agree or disagree with this idea?**



**Passing the university entrance exam is a dream come true for most families in Japan. Students spend sleepless nights burning the candle at both ends while parents spend a fortune to make sure their children get into a prestigious university.**

**What is your opinion on this?**



## B. Let's Talk!

*Directions:* Which of the following techniques do you consider most helpful when preparing for Law School entrance exams?  
Select three and explain your choices.

<input type="radio"/> <b>understand the different test types</b>
<input type="radio"/> <b>review your test afterwards to figure out why you chose the wrong answers</b>
<input type="radio"/> <b>study for about 4 hours a day for 3-4 months prior to taking the test</b>
<input type="radio"/> <b>take timed practice tests every day</b>
<input type="radio"/> <b>take untimed practice tests every day</b>
<input type="radio"/> <b>study with a buddy or with a group</b>



## C. Role-Play

# Role-Play



Your friend is taking the LSAT in two days. She is nervous that she might not be able to pass. Talk to her:

- Tell her that she is well-prepared for it.
- Remind her that this is her long-time dream.
- Cheer her up if necessary.
- Wish her "good luck!"

Use the vocabulary and expressions you have learned.