


42 Presidential Election

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

<p>Pretty much the same.</p>	<ul style="list-style-type: none"> - Same as always. - Nothing much. - Same old, same old. 	
<p>I'm still undecided.</p>	<ul style="list-style-type: none"> - I haven't decided yet. - I'm of two minds. - I'm still thinking. - I'm still deciding. 	
<p>You can say that again.</p>	<ul style="list-style-type: none"> - I completely agree with you. - I couldn't agree with you more. - Tell me about it. 	

Key vocabulary

presidential election	upcoming	vote for	pretty much the same
waffle	back and forth	run	make up one's mind

Part 1

I. INTRODUCTION

A **Presidential Election** is one of the most significant political events in a **democratic** country. Citizens vote for the candidate they think has the **political will** to lead them and make their country better than before.



II. PRESENTATION

A. Expressions

	Questions:
Pretty much the same.	<ul style="list-style-type: none">▪ What is your daily routine?
I'm still undecided.	<ul style="list-style-type: none">▪ How do you decide who to vote for in an election?
You can say that again.	<ul style="list-style-type: none">▪ What can you say about your current President / Prime Minister?

B. Dialogue

Practice the dialogue with your teacher.

Fred: Hi Ginger, good to see you. What have you been up to?

Ginger: Hi Fred, just busy with work, nothing exciting. What about you?

Fred: Pretty much the same. Been watching a lot of TV about the upcoming elections.

Ginger: Still trying to make up your mind?

Fred: Yes! So, who are you voting for in the presidential election?

Ginger: I'm still undecided. The choices are pretty terrible.

Fred: You can say that again. I keep waffling back and forth.

Ginger: Election Day is right around the corner, November fourth. We better decide soon.

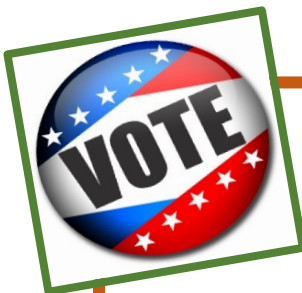
Fred: I'll watch the debates and hopefully that'll help me make up my mind.

Ginger: It's been a long time since there was a candidate I liked and trusted.

Fred: Maybe I should run! You like and trust me!

Ginger: I did until you just started campaigning!

Q & A!



- What qualities do you think a politician should possess?
- Why is it important to vote for the right presidential candidate?
- Do you think politicians spend too much on their campaigns? Why or why not?

Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. Who would you vote for?

Directions: Choose the candidate you think would make a good leader. Explain why.



- male
- 20 years of experience in politics
- rich
- runs a charity
- environmentalist



- female
- wife of the mayor
- 5 years of experience in politics
- middle class
- women's rights advocate



- male
- neophyte; no previous political experience
- a retired army general
- disciplined
- intelligent
- pro-life



- female
- 10 years of experience in politics
- has done a lot of projects for small communities
- 4-year college degree
- pro-poor

B. Let's Talk!

Directions: Answer the questions based on your experience and knowledge.

Election



1. When and how is the presidential election carried out in your country?
2. How can electors determine if a candidate is qualified to run for a public post?
3. Is voting a necessary obligation of a citizen? Why or why not?

C. Role-Play

Role-Play



Election Day is fast approaching.
Talk with your friend about the presidential candidates.

Use the vocabulary and expressions you have learned.