


# 50

# Islam

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

## Language Point

|                                  |  |  |
|----------------------------------|--|--|
| <p><b>I'm not an expert.</b></p> | <ul style="list-style-type: none"> <li>- I don't have thorough knowledge of that.</li> <li>- I'm not that knowledgeable.</li> <li>- I'm not so familiar with the subject.</li> </ul> |  |
| <p><b>That's hard-core.</b></p>  | <ul style="list-style-type: none"> <li>- That's dyed-in-the-wool.</li> <li>- That's die-hard.</li> <li>- That's extreme.</li> </ul>  |  |

## Key vocabulary

|                      |                |           |            |
|----------------------|----------------|-----------|------------|
| stand for            | be centered on | hard-core | widespread |
| voluntary submission | sense of       | hand down | observance |

## Part 1

### I. INTRODUCTION

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In **Islam**, believers voluntarily submit to their God “**Allah**”. They **preach** the same message as other religions do, which is to spread kindness to humanity.



### II. PRESENTATION

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#### A. Expressions

|                           | Questions:  |
|---------------------------|---|
| <b>I'm not an expert.</b> | <ul style="list-style-type: none"><li>▪ What do you know about Islam?</li></ul>   |
| <b>That's hard-core.</b>  | <ul style="list-style-type: none"><li>▪ What religious practices Japanese people do in Japan? What religion or belief system are they related to?</li></ul> |

## B. Dialogue

Practice the dialogue with your teacher.

**Karen:** I just read that Islam is the world's fastest-growing religion.

**Bill:** Yes, the Muslim population is growing very quickly.

**Karen:** I know Islam stands for voluntary submission to God but what are the main similarities between Islam and other religions?

**Bill:** I'm not an expert but most religions have a strong sense of community and are centered on core beliefs and values that have been handed down for centuries.

**Karen:** My friend is Muslim, and he fasts all day during the month of Ramadan. He can only eat before the sun rises and after the sun sets.

**Bill:** That's hard-core. I'm not sure I could do that. In fact, we Jews are supposed to fast, too. The most widespread observance is held on Yom Kippur, which is the Day of Atonement.

**Karen:** If you had strong faith, then you would have the determination to do it.

**Bill:** I guess so, but I think I'm more spiritual than religious. I like to follow my own path.

## Q & A:



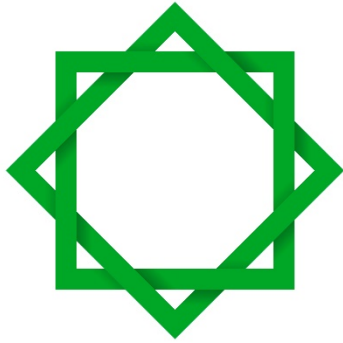
- Do you think Islam will continue to thrive as a religion in the coming years?
- Why do some people associate Muslims with violence?

### III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

#### A. Symbols of Islam

Directions: Match the following symbols with their description.



##### **Star and crescent**

- the most widely known representation of Muslims' religious faith. The symbol is found in most mosques and on the flags of some Islamic countries.



##### **Rub el Hizb**

- is popularly known as the Islamic Star. It is an octagram that is found on different Islamic flags and emblems. The main purpose of this symbol is to facilitate the recitation of the Quran.



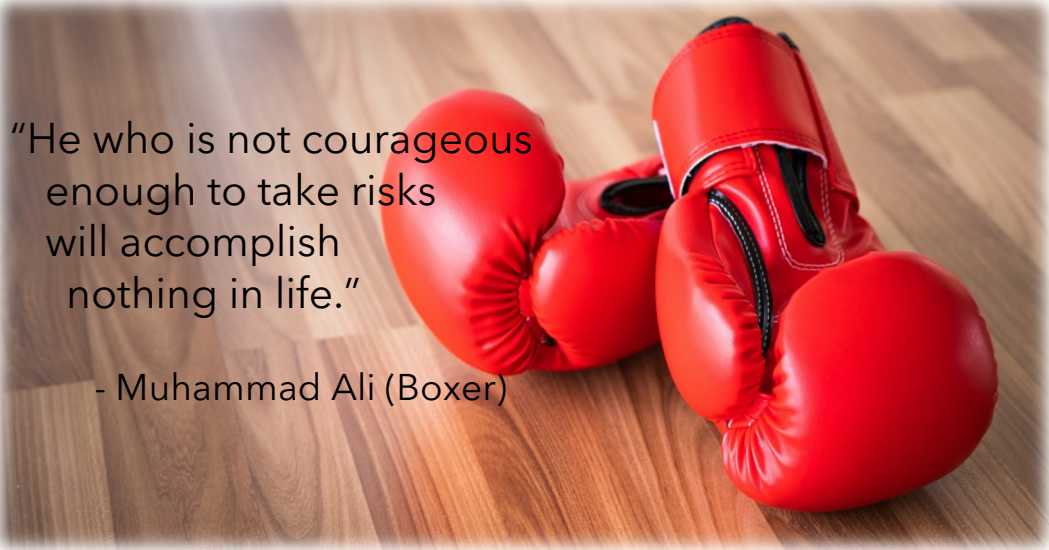
##### **Mosque**

- is a place of worship for Muslims. In Arabic, it is called "Masjid", where people gather to celebrate important events like "Ramadan".

## B. Let's Talk!

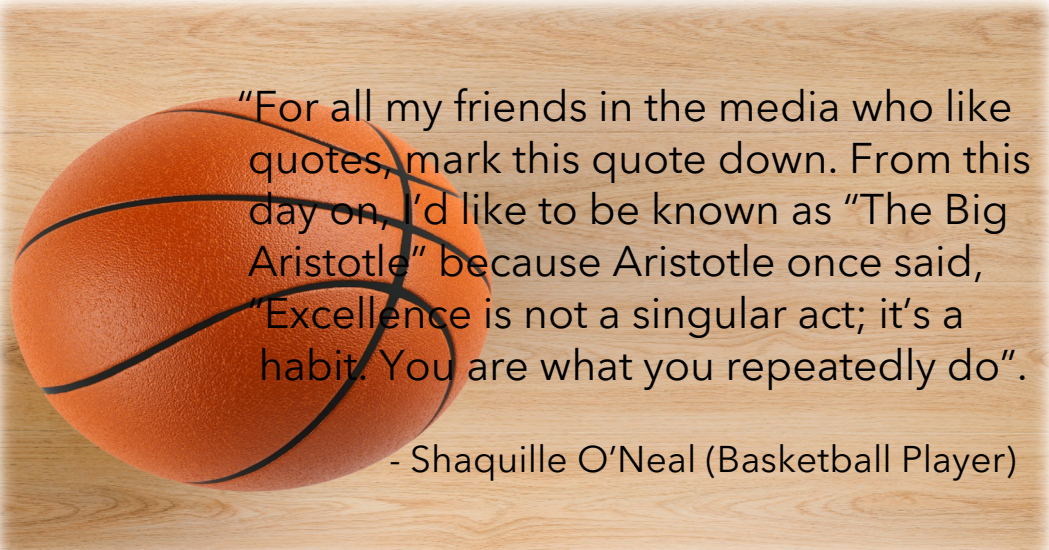
Directions: Express your understanding of the statements from these famous Muslims.

# Islam



"He who is not courageous enough to take risks will accomplish nothing in life."

- Muhammad Ali (Boxer)



"For all my friends in the media who like quotes, mark this quote down. From this day on, I'd like to be known as "The Big Aristotle" because Aristotle once said, "Excellence is not a singular act; it's a habit. You are what you repeatedly do".

- Shaquille O'Neal (Basketball Player)

## C. Role-Play

# Role-Play



Talk with your teacher about an encounter with a Muslim.

Use the vocabulary and expressions you have learned.