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Wedding

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

Hold on a second.	<ul style="list-style-type: none">- Wait a second/minute.- Hold it.- Hang on.- Stop right there.- Not yet.	
Get serious.	<ul style="list-style-type: none">- Be realistic.- Get real.- Stop messing around.	

Key vocabulary

pastor	maid of honor	best man	bridesmaid
usher	flower girl	ring bearer	elope

Part 1

I. INTRODUCTION

A wedding is an event where a couple **vows** to love and **stand by each other** for better or for worse, for richer or for poorer, in sickness and in health until their **last breath**.



II. PRESENTATION

A. Expressions

	Questions:
Hold on a second.	<ul style="list-style-type: none">▪ In your country, is it common for couples to live together without getting married?
Get serious.	<ul style="list-style-type: none">▪ In your opinion, how do you know if a relationship is serious and ready to advance to the next level of marriage?

B. Dialogue

Practice the dialogue with your teacher.

Melanie: Can we talk about the wedding? We have a lot to plan.

Louis: Sure. Let's talk about the reception. What kind of band should we have?

Melanie: Let's start with the ceremony.

I've already reserved the church and asked Pastor Thomas to marry us.

Louis: I'm fine with that. Now about the reception...

Melanie: Hold on a second. We're not finished with the ceremony details yet. We need to choose the maid of honor, best man, bridesmaids, usher, flower girl, and the ring bearer.

Louis: How about you arrange all that and I'll focus on the music?

Melanie: You're not helping. Get serious. We also have to order the invitations, flowers, gifts for the wedding party, the bridesmaids' dresses, your tuxedo and of course my wedding gown.

Louis: I'm getting a headache. Can't we just elope?

Melanie: You wish. Can you at least start on your invitation list? I can ask the wedding planner to meet with us next weekend to help plan all the other details.

Louis: Okay, but I'm choosing the band!

Q & A:



- In your opinion, what is the best age for a man or a woman to get married?
- Why do you think some people prefer to stay single?
- Do you think getting married nowadays costs a fortune?

Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. Wedding plan

Directions: Plan for an intimate wedding. Tell your teacher about it.



B. Let's Talk!

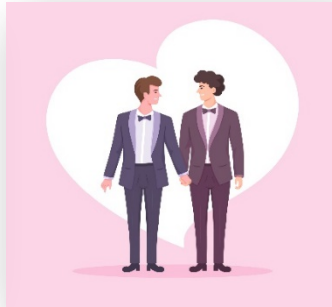
Directions: What do you think? Express yourself.

Wedding



teenage marriage

- Is marrying at a young age common in your culture?
- What are the advantages and the disadvantages of marrying at a young age?



same-sex marriage

- Is it legal in your country for people of the same sex to get married?
- How do people in your country view same-sex marriages?



arranged marriage

- Should parents choose their children's lifetime partner?
- Do you know of a country that still follows this practice?

C. Role-Play

Role-Play



Talk to your wedding planner about your wedding plans.
You have eight months to prepare for the big event.

Use the vocabulary and expressions you have learned.