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Earthquake

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

<p>It was pretty scary.</p>	<ul style="list-style-type: none"> - It was really scary. - It was absolutely terrifying. - It was frightening. 	
<p>Good advice.</p>	<ul style="list-style-type: none"> - Useful advice. - Helpful advice. - Practical advice. 	

Key vocabulary

for what seemed like ~	get hit with	be supposed to~	debris
essential	non-perishable	surreal	go-bag

Part 1

I. INTRODUCTION

Earthquakes have **claimed millions of lives** across the globe. No matter who we are or where we are, we can't escape the **wrath of Mother Nature**.



II. PRESENTATION

A. Expressions

	Questions:
It was pretty scary.	<ul style="list-style-type: none">▪ Where were you when the Great East Japan earthquake struck in March 2011?
Good advice.	<ul style="list-style-type: none">▪ What piece of advice would you give to someone who hasn't experienced a big earthquake yet?

B. Dialogue

Practice the dialogue with your teacher.

Maria: Have you experienced an earthquake?

Anthony: Yes, once. I was in Tokyo for a business trip and the building was shaking for what seemed like forever. It was pretty scary. What about you?

Maria: Not yet. We lived in Los Angeles for a few years and I was always afraid we would get hit with one, but we never did.

Anthony: It's a surreal experience because you don't know if it's going to get worse or not and there's nothing you can do about it, except go to a safe place to protect yourself.

Maria: What are you supposed to do if it happens?

Anthony: What you should do is move to an area that can protect you from falling debris such as under a heavy table or a desk. Stay away from windows and glass, and turn the stove off. Then don't move. Wait for it to pass. Also, be prepared with a "go-bag" in case it's a very bad one.

Maria: Good advice. What's in the "go-bag"?

Anthony: Essentials such as water, batteries, flashlights, hard-hats, money, some non-perishable food, and a first-aid-kit. Keep one at home and one in the office.

Maria: That makes a lot of sense! Hopefully I'll never have to worry about it.

Q & A!



- What are the different kinds of natural disasters?
- How are families affected by disasters?
- How are businesses affected by disasters?

Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. Your “Go-bag”

Directions: Stuff your “go-bag” with five personal emergency supplies.
Explain your reason for choosing the items.



B. Let's Talk!

Directions: Express yourself! Answer the questions about natural disasters.

Natural Disasters



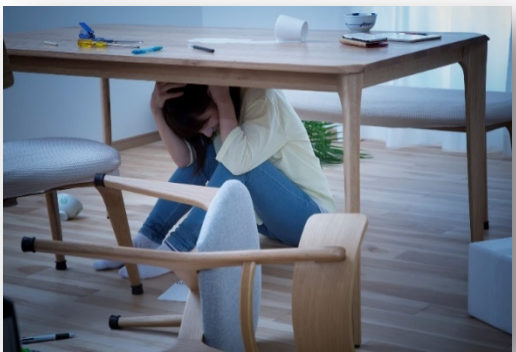
Global Warming is known to have intensified some natural disasters.

What are some things people can do to help stop global warming?



Disasters can be natural or man-made.

What is the difference between the two? Give examples.



Some disasters repeatedly occur in the same area.

Are there ways people can prepare in advance for such disasters?

C. Role-Play

Role-Play



You and your teacher, who is visiting from the Philippines, are having a fun time sightseeing. Suddenly, an earthquake strikes. Your teacher is not used to earthquakes and starts to panic. Comfort him/her and tell him/her what to do.

Use the vocabulary and expressions you have learned.