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Calling 911

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

<p>A person who's in distress</p>	<ul style="list-style-type: none"> - a person who's struggling - a person who's in pain - a person who's in trouble 	
<p>It's hard to say.</p>	<ul style="list-style-type: none"> - I can't tell. - I'm not sure. - I don't really know. 	
<p>He might be on drugs.</p>	<ul style="list-style-type: none"> - He's possibly on drugs. - He could be on drugs. - He looks like he's on drugs. 	

Key vocabulary

dispatcher	in distress	delusional	beard
on the way	talk to oneself	patrol car	threatening

Part 1

I. INTRODUCTION

Don't hesitate to **call 9-1-1** in case of an emergency! Dial the number if you are in immediate danger or you witness someone or something that is **in peril**. 9-1-1 responders will get to you as fast as they can.



II. PRESENTATION

A. Expressions

	Questions:
A person who is in distress	<ul style="list-style-type: none">▪ What's the first thing you would do if you saw a person in distress?
It's hard to say.	<ul style="list-style-type: none">▪ Do you think 911 operators can remain calm even after taking a distress call?
He might be on drugs.	<ul style="list-style-type: none">▪ How might a person act if he/she is high on drugs?

B. Dialogue

Practice the dialogue with your teacher.

Dispatcher: 911, what's your emergency?

Matt: There's a person outside of our house who's in distress. He's talking to himself and he's totally naked, walking up and down the street.

Dispatcher: We'll send a patrol car over. Where's your emergency?

Matt: 245 Bromfield Road.

Dispatcher: Got it. Does he look dangerous or threatening?

Matt: It's hard to say. He seems delusional.

Dispatcher: Is he holding a weapon or anything that can cause harm?

Matt: Not that I can see.

Dispatcher: Do you know him?

Matt: No, I've never seen him before.

Dispatcher: Can you describe him?

Matt: He's white, maybe about thirty years old, with long hair and a beard. He might be on drugs.

Dispatcher: Okay, please stay inside your home and lock your door, officers will be there soon. They're on the way.

Q & A!



- Do you think all 9-1-1 responders are professionally trained for the job?
- How can people avoid danger?
- Have you ever had to call an emergency number for help?

Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. What's the emergency?

Directions: Call 9-1-1 and ask for help.



a man breaking into your home



a car accident outside



a man with a gun appearing in the office next door



an elderly woman falling down the stairs

B. Let's Talk!

Directions: Express yourself! Answer the questions about dangers and emergencies.

You see three teenagers smoking weed right across from your house. You are friends with the mother of one of the boys.

What would you do?



The couple next-door is arguing. You know that it is getting out of hand because you hear yelling, screaming, doors slamming and loud banging.

What would you do?



A 5-year-old girl accidentally spills her smoothie down the front of her shirt. Her mother is so angry that she starts yelling and hitting the girl.

What would you do?



C. Role-Play

Role-Play



Talk to your teacher about how the police respond to a crime scene in your respective countries.

Use the vocabulary and expressions you have learned.