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Speeding

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

<p>Did I do something wrong?</p>	<ul style="list-style-type: none"> - What did I do wrong? - What was it? - Any problem? 	
<p>I'm very sorry. I apologize.</p>	<ul style="list-style-type: none"> - My apologies. - A thousand apologies. - I regret my carelessness. - It's my fault. 	

Key vocabulary

speeding	pull someone over	registration	pay attention
let ~ off	clean record	clock	run a check

Part 1

I. INTRODUCTION

Learning how to drive is easy, but becoming a responsible driver is another story. **Speeding** has become rampant as people forget the **basics of safe driving** and tend to become **aggressive drivers** once they are **behind the wheel**.



II. PRESENTATION

A. Expressions

	Questions:
Did I do something wrong?	<ul style="list-style-type: none">▪ Have you violated any traffic rules before?
I'm very sorry. I apologize.	<ul style="list-style-type: none">▪ Can a person get away with a traffic violation by just saying sorry to the officer?

B. Dialogue

Practice the dialogue with your teacher.

Officer: Do you know why I pulled you over?

Masaki: Sorry I don't. Did I do something wrong?

Officer: You were speeding. I clocked you going 52 in a 35.

Masaki: Oh, I didn't realize I was going that fast. I'm very sorry.

Officer: License and registration, please.

Masaki: I recently moved to this area so I'm not familiar with the roads yet. I promise to pay more attention.

Officer: I need to run a license check. I'll be right back. Please stay in your vehicle.

Masaki: Yes, officer.

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Officer: I'm going to let you off this time with a warning, as you have a clean record and you're new to the area. Please be more attentive to the rules of the road.

Masaki: Thank you very much officer. I'll be more careful, and again I apologize.

Officer: You have a nice day.

Q & A!



- Why do you think some people drive above the speed limit?
- Why is speeding considered reckless driving?
- In your opinion, should getting a driver's license be made more difficult?

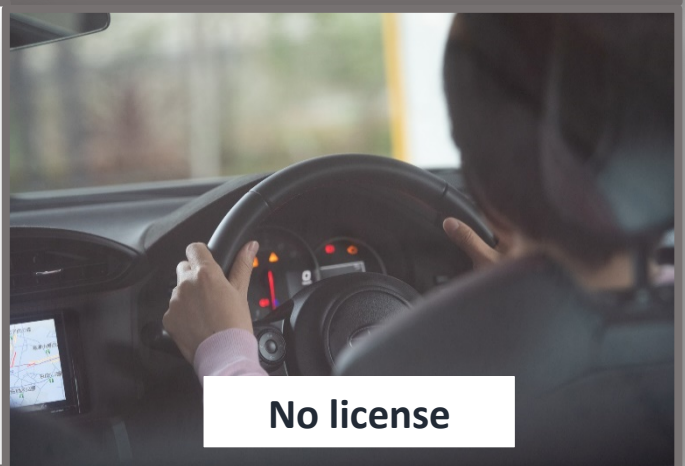
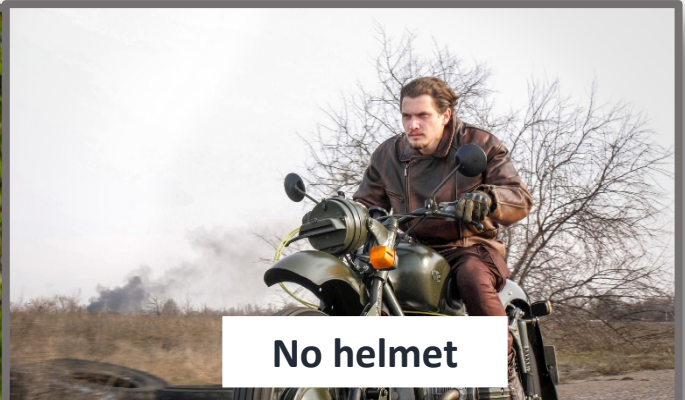
Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. Traffic Violations

Directions: What punishment, aside from what is stated in the laws, should be given to these offenders? Explain your answers.



B. Let's Talk!

Directions: Express yourself! Answer the questions about traffic.

Traffic

Road rage happens every day.

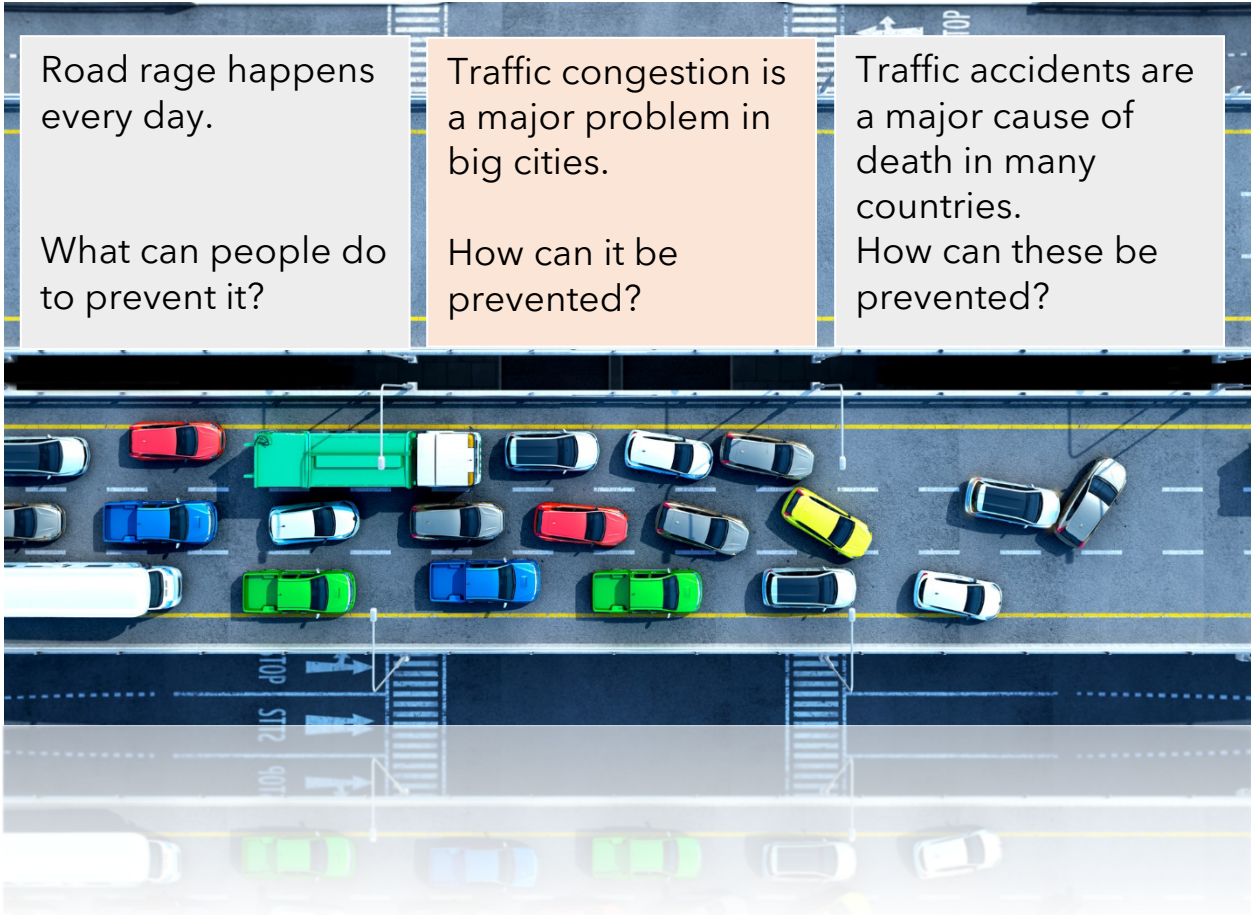
What can people do to prevent it?

Traffic congestion is a major problem in big cities.

How can it be prevented?

Traffic accidents are a major cause of death in many countries.

How can these be prevented?



C. Role-Play

Role-Play



Your teacher wants to learn how to drive.
Give him/her some advice about driving.

Use the vocabulary and expressions you have learned.