


66 Getting pickpocketed

The aim of this lesson is to make the students use the key vocabulary and target expressions in a more natural manner.

Language Point

<p>That sucks!</p>	<ul style="list-style-type: none"> - That's awful! - That's terrible! - That's outrageous! - That's shocking! 	
<p>They were gone in a flash.</p>	<ul style="list-style-type: none"> - They disappeared in a flash. - They vanished in a flash. - They were out of sight in a flash. 	
<p>Smart!</p>	<ul style="list-style-type: none"> - Clever! - Brilliant! - You're sharp! - Quick thinking! 	

Key vocabulary

pickpocket	purposely	superb	good for you
the least of someone's worries	suck	in a flash	outsmart

Part 1

I. INTRODUCTION

Pickpocketing is rampant in busy and public places. Oftentimes, victims fall prey to **pickpockets** who try to hit any easy target. To avoid **getting pickpocketed**, try to **stash** valuables in a secure place where they are hard for thieves to reach.



II. PRESENTATION

A. Expressions

	Questions:
That sucks!	<ul style="list-style-type: none">▪ What is one experience you've had that you consider awful?
They were gone in a flash.	<ul style="list-style-type: none">▪ If you leave your luggage unattended at the train station, will it be gone in a flash?
Smart	<ul style="list-style-type: none">▪ What's the smartest thing to do to avoid being robbed?

B. Dialogue

Practice the dialogue with your teacher.

Noah: You won't believe what happened to me in Barcelona. I was pickpocketed!

Rob: Oh no! That sucks! How did it happen?

Noah: I was walking in an area called Las Ramblas and two teenage boys approached me. One of them started talking to me and asking me questions, when I felt the other one grab my wallet. They were gone in a flash.

Rob: Wow. I heard that Barcelona is the pickpocketing capital of the world.

Noah: Yes, and I was aware of that, so I purposely kept my credit cards and my money in my front pocket and had my wallet in my back pocket.

Rob: Smart! So, what did they get?

Noah: Nothing except some of my business cards and a card key from the hotel!

Rob: That's superb! You outsmarted them. Good for you!

Noah: Thanks, but now I need to go buy another wallet.

Rob: That's the least of your worries. Thank God it wasn't your passport.

Q & A!



- Under what circumstances would committing a crime be acceptable?
- In your opinion, is imprisonment an effective punishment?
- What do you think is the right punishment for teenagers who steal?

Part 2

III. PRACTICE

Use the newly learned vocabulary and expressions in the following practice exercises.

A. Express yourself!

Directions: What would you do in the following situations? Explain.



A robber being chased by the police is running towards you.

What would you do?



A thief drops his bag. You are about to pick it up, but you see that it is full of cash.

What would you do?



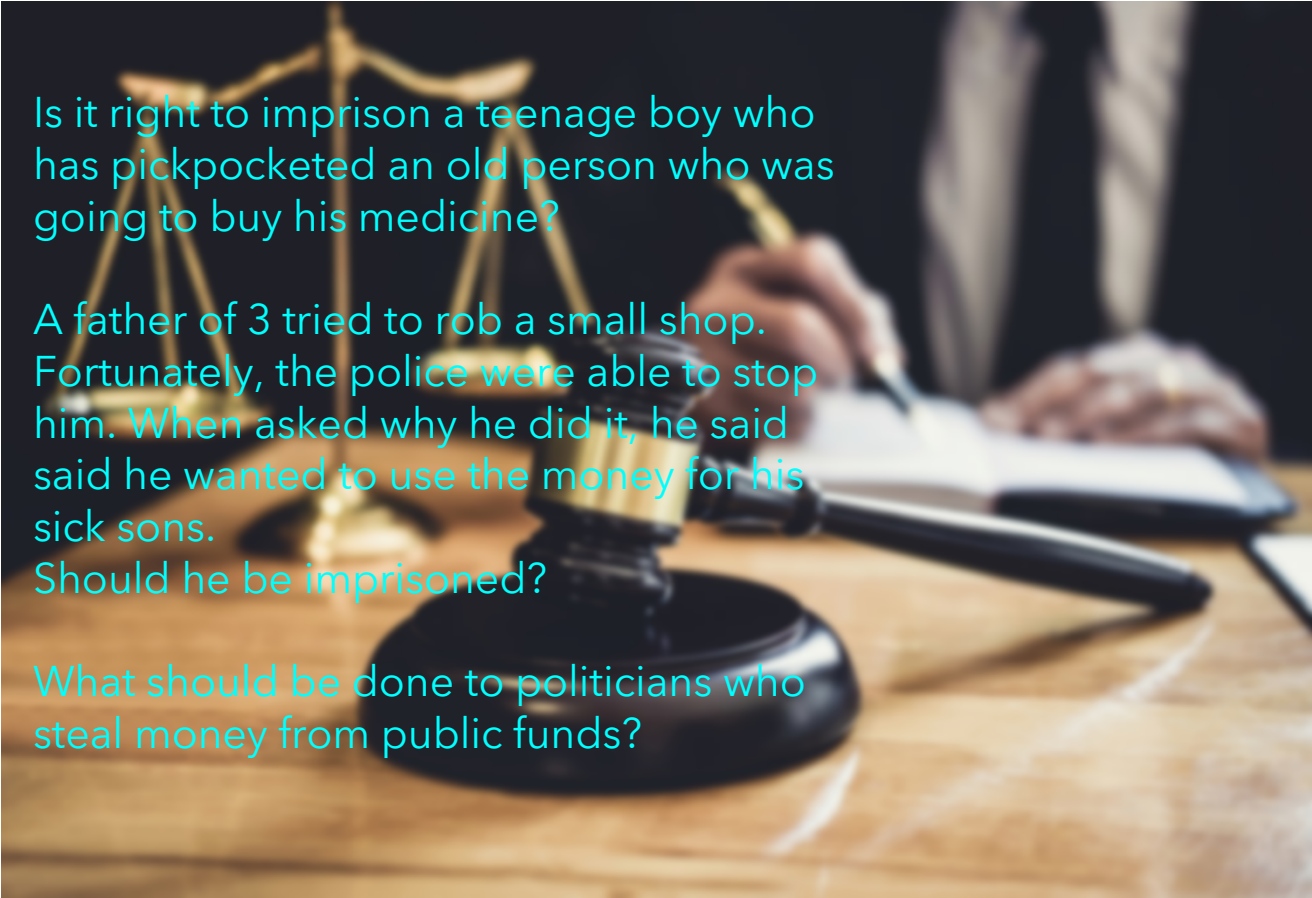
A man in a hoodie is about to pickpocket someone who is unaware of what is about to happen. You are a few steps away and you are witnessing a soon-to-be successful crime.

What would you do?

B. Let's Talk!

Directions: Express yourself! Answer the questions about getting pickpocketed.

Getting Pickpocketed



Is it right to imprison a teenage boy who has pickpocketed an old person who was going to buy his medicine?

A father of 3 tried to rob a small shop. Fortunately, the police were able to stop him. When asked why he did it, he said he wanted to use the money for his sick sons. Should he be imprisoned?

What should be done to politicians who steal money from public funds?

C. Role-Play

Role-Play



Your friend just got pickpocketed while roaming around the city. Ask him/her about what exactly happened and what the thief took. Also, tell him/her what to do next. Comfort him/her.

Use the vocabulary and expressions you have learned.